

Curriculum Information for Parents

Class: 2

Term: Spring 2024



| | Learning |
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| English | Over the course of the term, Class 2 will read and study a range of fiction, non-fiction and poetry texts which will inspire our own creative writing. Our genres for the term include stories with familiar settings, dictionary and thesaurus work, poems on a theme, traditional tales with a twist, recounts, classic poetry and instructions. We will begin to punctuate our writing correctly using capital letters, full stops and commas for lists, add detail to our writing using expanded noun phrases and practise using past and present tense. We also try to use some suffixes and different types of sentences in our writing. We will continue to embed our phonics and spelling skills and engage in a wider range of books during our guided reading and read, lead, succeed sessions. |
| Mathematics | We will begin the term by deepening our understanding of place value within 20, addition and subtraction within 20, place value within 50, length and heights, mass and volume (Year 1). With Year 2 we are learning about Money, multiplication and division, length and height, mass capacity and temperature. We will be using a new maths scheme called White Rose Maths to really deepen our understanding and embed key knowledge. We will also have a weekly 'Fluent in Five' session to develop our fluency in core areas of maths. For both year 1 and 2 we have reasoning and problem-solving sessions every week to deepen our understanding of math. |
| Our Topics this term is: | |
| Science | Everyday Materials Plants- growing things |
| Geography and History | How does the weather affect our lives? History of our school and toys in the past |
| Creative | Craft and design A balanced diet |
| RE | Y1-What does it mean to belong to church or a mosque and what makes Easter important Y2-How and why do people pray? And What makes Easter important. |
| P.E | Gymnastics and Multi-Skills |
| PSHE | Y1/2: Safety and the changing body and Citizenship |
| Computing | Digital photography and moving a robot |
| Music | Y1- Musical vocabulary-Under the sea and Timbre and rhythmic patterns Y2- Musical me and Dynamics, Timbre, tempo and motifs |

You can help at home by:-

- Encouraging your child to read regularly and practise spellings. Talk about the spelling words with your child to help with their understanding and to broaden their vocabulary knowledge. Helping your child to learn their times tables and division facts.



Weekly Homework

Reading – Aim for at least 4 times a week and record this on 'learning with parents'.

Spellings – Given out on a **Monday** to be tested on **Friday**.

Literacy/Topic or Athletics - activities set on a **Monday** to complete by the given dates.

PE lessons are on Tuesdays. Please ensure children attend in suitable clothing for outdoor PE.

The above information gives you an idea of the various themes and areas your child will be covering in school this term.